

5. Structuring a Talk Worksheet

Key points from the Video

A simple model that works every time:

ACCESS

The way into a talk - a game, quiz, question, scenario or challenge that illustrates the meaning of the passage.

TEACH

What happens in the passage and what it means.

APPLY

What should our response be?

Have a go yourself

But start with 'Teach', then 'Apply'... then you'll be in a position to think about 'Access'.

	ACCESS Once you're sure of the key meaning then plan something that illustrates the same idea in their world.	TEACH <ul style="list-style-type: none"> • What happens? • Visual aid ideas? • What does it teach us about God, Jesus, the Holy Spirit, us, the world, the church... etc? 	APPLY <ul style="list-style-type: none"> • One or two simple (and Biblical) applications for us, now. • Would this be best explored in small groups?
<p>Try it out with one of these passages: Mark 2: 13-17; Exodus 3: 1-14; Mark 8: 34-38; Jonah 4; Acts 9: 1-22</p>	<p><i>Plan this last!</i></p>		
		<p>Link: "It was like that in our bit from the Bible today..."</p> 	

